



## Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<b>College and Career Readiness (CCR) Anchor Standard</b>	<b>Standard: L.8.5.a - Interpret figures of speech (e.g., verbal irony, puns) in context.</b>
L.CCR.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings	<p><u>Questions to Focus Learning</u></p> <p>Why do we use figurative language? How does figurative language enhance an author's purpose, voice, and/or tone?</p> <p>Effective communicators understand and use figurative language, nuances in word meanings, and word relationships to clarify and express meaning.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>Students must identify and define grade appropriate figures of speech. Students must know figurative language is descriptive language that is non-literal. Students must know figurative language is speech or writing used to achieve a special effect or meaning. Students must identify type(s) of figurative language used in speech or writing in order to accurately interpret text. Students must know irony is a rhetorical strategy, literary technique, or situation in which the intended meaning is the opposite of the literal meaning. Students must know verbal irony is a statement that typically implies the opposite of the intended meaning. Students must know a pun is a play on words so as to emphasize or suggest the word's or phrase's different meanings or applications.</p> <p><u>Vocabulary</u></p> <p>intent irony literal pun rhetorical</p>

verbal irony

### Teacher Tips

<http://www.pantheon.org/mythica.html> This website is very useful of mythological figures of speech.

<http://www.truthortradition.com/articles/examples-of-figure-of-speech-used-in-the-bible> A starting point for examining biblical references.

[http://www.biblicalstudies.org.uk/article\\_idioms.html](http://www.biblicalstudies.org.uk/article_idioms.html) Another source for examining biblical references.

<http://literarydevices.net/allusion/> This site provides a very thorough list of the various types of literary devices.

<https://prezi.com/q3luiv8x9ca/greek-mythology-allusions-in-modern-teen-literature/> A very cute Prezi on Greek mythology allusions in modern teen literature.

<https://www.teachingchannel.org/videos/theme-symbolism-allusion-lesson> A six-minute lesson on how to teach allusion in a middle school classroom.

<http://news.distractify.com/fun/humor/horrifyingly-cringeworthy-puns/> This website has some pretty entertaining puns. Number 13 is inappropriate for the classroom. All the others are acceptable.

### Horizontal Alignment

L.8.5a - Interpret figures of speech (e.g., verbal irony, puns) in context.

L.8.5b - Use the relationship between particular words to better understand each of the words.

L.8.5c - Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute).

### Vertical Progression

L.K.5 - With guidance and support from adults, explore word relationships and nuances in word meanings.

L.1.5 - With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

L.2.5 - Demonstrate understanding of word relationships and nuances in word meanings.

L.3.5 - Demonstrate understanding of word relationships and nuances in word meanings.

L.4.5 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.5.5 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

	<p><u>L.6.5</u> - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p><u>L.7.5</u> - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p><u>L.9-10.5</u> - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p><u>L.11-12.5</u> - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>
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The above information and more can be accessed for free on the Wiki-Teacher website.

Direct link for this standard: [L.8.5.a](#)