



## Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<p><b>College and Career Readiness (CCR) Anchor Standard</b></p>	<p><b>Standard:</b> L.8.4.c - Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p>
<p>L.CCR.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p>	<p><u>Questions to Focus Learning</u></p> <p>How can general or specialized reference materials enhance a reader's understanding of an unknown word? How does knowing the part of speech of a word in a sentence help the reader define the word?</p> <p>Effective readers determine the meaning of unknown words by using appropriate reference materials.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <ul style="list-style-type: none"> <li>Students must identify general and specialized print and digital reference material.</li> <li>Students must identify the pronunciation of a word.</li> <li>Students must determine the precise meaning of a word.</li> <li>Students must identify the part of speech of a word..</li> </ul> <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> <li>digital resources</li> <li>general reference materials</li> <li>parts of speech</li> <li>precise meaning</li> <li>print resources</li> <li>pronunciation</li> <li>specialized reference materials</li> </ul> <p><u>Teacher Tips</u></p> <p><a href="http://www.educationworld.com/a_lesson/lesson/lesson206.shtml">http://www.educationworld.com/a_lesson/lesson/lesson206.shtml</a> This website provides eight different activities</p>

for teaching students to use dictionaries.

<http://www.learnnc.org/lp/pages/2850> This page provides practice sheets for students to learn how to use guide words.

<http://www.minds-in-bloom.com/2010/01/8-fun-dictionary-activities.html> This page provides seven different activities for teaching students to use dictionaries.

<http://www.learnnc.org/lp/pages/3981> This website provides activities specific to the thesaurus.

<https://learnzillion.com/lessons/1560-find-the-meaning-of-bold-words-using-a-glossary> This particular page is designed for elementary students, but middle school students can still benefit from it.

#### Horizontal Alignment

L.8.4a - Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

L.8.4b - Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).

L.8.4c - Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

L.8.4d - Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

#### Vertical Progression

L.K.4 - Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

L.1.4 - Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

L.2.4 - Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

L.3.4 - Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

L.4.4 - Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

L.5.4 - Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

	<p><u>L.6.4</u> - Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.</p> <p><u>L.7.4</u> - Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</p> <p><u>L.9-10.4</u> - Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from a range of strategies.</p> <p><u>L.11-12.4</u> - Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from a range of strategies.</p>
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The above information and more can be accessed for free on the Wiki-Teacher website.

Direct link for this standard: [L.8.4.c](#)