



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: L.7.5.c – Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending).
L.CCR.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	<p><u>Questions to Focus Learning</u></p> <p>Why is it important to know the difference between denotation and connotation when working with words? How does the use of denotative and connotative meaning assist in communicating ideas?</p> <p>Effective communicators understand and use figurative language, nuances in word meanings, and word relationships to clarify and express meaning.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>Students must know that connotation refers to the ideas and feelings associated with the meaning of a word when someone hears or reads the word.</p> <p>Students must know that a word can have a positive, negative, or neutral connotation (e.g., weak has a negative connotation when it is referring to a lack of strength in character).</p> <p>Students must know that denotation refers to the literal or dictionary meaning of a word.</p> <p>Students must know that words may have similar meanings, but their connotative meanings may be very different (e.g., polite vs. diplomatic).</p> <p>Students must understand that the connotative meanings of words can influence an audience's emotions.</p> <p><u>Vocabulary</u></p> <p>connotation connotative denotation negative connotation neutral connotation</p>

positive connotation

Teacher Tips

<https://www.youtube.com/watch?v=XZ3LE5hD96A> A 2-minute presentation of words with connotation and denotation. Very little talking, mostly visual.

<http://www.flocabulary.com/word-choice/> Excellent resource. A rap song appropriate from Grade 3 to Grade 12 of connotation and denotation.

http://www.eng.fju.edu.tw/English_Literature/terms/denotation.htm This site connects denotation and connotation to specific poems.

<http://www.esmschools.org/webpages/lmcdougal/files/connotationsdenotations.ppt> This nicely done PowerPoint on the differences between denotation and connotation.

Horizontal Alignment

L.7.5a - Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.

L.7.5b - Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.

L.7.5c - Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending).

Vertical Progression

L.K.5 - With guidance and support from adults, explore word relationships and nuances in word meanings.

L.1.5 - With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

L.2.5 - Demonstrate understanding of word relationships and nuances in word meanings.

L.3.5 - Demonstrate understanding of word relationships and nuances in word meanings.

L.4.5 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.5.5 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.6.5 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.8.5 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

	<p><u>L.9-10.5</u> - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p><u>L.11-12.5</u> - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>
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The above information and more can be accessed for free on the Wiki-Teacher website.

Direct link for this standard: [L.7.5.c](#)