



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: L.7.5.b – Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.
L.CCR.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	<p><u>Questions to Focus Learning</u></p> <p>How does understanding the relationship between words assist comprehension? Why is it important to know how words are related?</p> <p>Effective communicators understand and use figurative language, nuances in word meanings, and word relationships to clarify and express meaning.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>Students must know how particular words are related in meaning. Students must know that the relationship between words can help better understand the meaning of particular words. Students must know the relationship between particular words can help communicate in an organized fashion.</p> <p><u>Vocabulary</u></p> <p>analogies continuum contrast gradable/gradation</p> <p><u>Teacher Tips</u></p> <p>http://www.kidskonnnect.com/subjectindex/20-educational/language-arts/422-synonyms-a-antonyms.html This site</p>

provides educational games with synonyms and antonyms. Useful, but very basic.

<http://www.arcademics.com/games/frog/frog.html> This site is also basic, but a lot of fun.

http://www.teachingideas.co.uk/english/contents_synonyms.htm This site offers several suggestions on how to teach synonyms and antonyms.

<http://www.teacherspayteachers.com/Product/Understanding-Allegory-with-the-help-of-Aesops-Fables-Animal-Farm-lesson-one-946032> This is a complimentary partial lesson on allegory. More is available if you buy it.

<http://www.readwritethink.org/classroom-resources/lesson-plans/exploring-change-through-allegory-1082.html>
This site has 4 50-minute lesson plans connected to the concept of allegory.

Horizontal Alignment

L.7.5a - Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.

L.7.5b - Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.

L.7.5c - Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending).

Vertical Progression

L.K.5 - With guidance and support from adults, explore word relationships and nuances in word meanings.

L.1.5 - With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

L.2.5 - Demonstrate understanding of word relationships and nuances in word meanings.

L.3.5 - Demonstrate understanding of word relationships and nuances in word meanings.

L.4.5 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.5.5 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.6.5 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.8.5 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.9-10.5 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.11-12.5 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

The above information and more can be accessed for free on the Wiki-Teacher website.

Direct link for this standard: [L.7.5.b](#)