



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<p>College and Career Readiness (CCR) Anchor Standard</p>	<p>Standard: L.7.5.a – Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.</p>
<p>L.CCR.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	<p><u>Questions to Focus Learning</u></p> <p>Why do we use figurative language? How does figurative language enhance an author's purpose, voice, and tone?</p> <p>Effective communicators understand and use figurative language, nuances in word meanings, and word relationships to clarify and express meaning.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>Students must identify and define grade-appropriate figures of speech. Students must know that figurative language is descriptive language that is nonliteral. Students must know that figurative language is speech or writing used to achieve a special effect or meaning when writing or speaking. Students must identify type(s) of figurative language used in speech or writing to accurately interpret text. Students must understand that an allusion is a literary element used to make a reference to, or representation of, a place, event, literary work, myth, or work of art, either directly or by implication. Students must know that a literary allusion may be a reference to literary work (e.g., He evidently has a Peter Pan syndrome; he wants to be mothered.) Students must know that a biblical allusion is a reference to a person, or event from the Bible (e.g., She referred to her teammate as a "Judas" when she found out the boy had shared their strategy with the competing team.) Students must know that a mythological allusion is a reference to mythology (e.g., The runner could see that the last mile of the marathon would be his nemesis; it would be a steep, uphill battle.) Students must know context clues may be used to help access the meaning of figurative language.</p> <p><u>Vocabulary</u></p>

allusion
biblical allusion
figure of speech
literary allusion
mythological allusion

Teacher Tips

<http://www.pantheon.org/mythica.html> This website is very useful of mythological figures of speech.

<http://www.truthortradition.com/articles/examples-of-figure-of-speech-used-in-the-bible> A starting point for examining biblical references.

http://www.biblicalstudies.org.uk/article_idioms.html Another source for examining biblical references.

<http://literarydevices.net/allusion/> This site provides a very thorough list of the various types of literary devices.

<https://prezi.com/q3luiv8x9ca/greek-mythology-allusions-in-modern-teen-literature/> A very cute Prezi on Greek mythology allusions in modern teen literature.

<https://www.teachingchannel.org/videos/theme-symbolism-allusion-lesson> A six-minute lesson on how to teach allusion in a middle school classroom.

Horizontal Alignment

L.7.5a - Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.

L.7.5b - Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.

L.7.5c - Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending).

Vertical Progression

L.K.5 - With guidance and support from adults, explore word relationships and nuances in word meanings.

L.1.5 - With guidance and support from adults, demonstrate understanding of word relationships and nuances in

	<p>word meanings.</p> <p><u>L.2.5</u> - Demonstrate understanding of word relationships and nuances in word meanings.</p> <p><u>L.3.5</u> - Demonstrate understanding of word relationships and nuances in word meanings.</p> <p><u>L.4.5</u> - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p><u>L.5.5</u> - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p><u>L.6.5</u> - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p><u>L.8.5</u> - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p><u>L.9-10.5</u> - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p><u>L.11-12.5</u> - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>
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The above information and more can be accessed for free on the Wiki-Teacher website.

Direct link for this standard: [L.7.5.a](#)