

Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: L.7.3.a – Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
L.CCR.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Why do writers and readers need to understand and use the conventions of writing, speaking, reading, or listening? Writers and readers use the conventions of writing, speaking, reading, and listening to more accurately communicate. Student Friendly Objectives Knowledge Targets Students must know extra or redundant words make communication confusing and less effective. Students must determine which details should be included when writing or speaking. Vocabulary concise redundant/redundancy wordy/wordiness Teacher Tips http://www.grammar-monster.com/easily_confused_words.htm This website provides pairs of frequently confused words with explanations of how they should be used properly. http://blog.visual.ly/grammar-spelling-infographics/ Several of these infographics can improve student accuracy in selecting the correct version of a word.

http://www.roadtogrammar.com/junior/ Commonly confused words are clarified in three different pages.

Vertical Progression

<u>L.2.3</u> - Use knowledge of language and its conventions when writing, speaking, reading, or listening.

<u>L.3.3</u> - Use knowledge of language and its conventions when writing, speaking, reading, or listening.

<u>L.4.3</u> - Use knowledge of language and its conventions when writing, speaking, reading, or listening.

<u>L.5.3</u> - Use knowledge of language and its conventions when writing, speaking, reading, or listening.

<u>L.6.3</u> - Use knowledge of language and its conventions when writing, speaking, reading, or listening.

<u>L.8.3</u> - Use knowledge of language and its conventions when writing, speaking, reading, or listening.

<u>L.9-10.3</u> - Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

<u>L.11-12.3</u> - Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

The above information and more can be accessed for free on the Wiki-Teacher website.

Direct link for this standard: L.7.3.a