

Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: L.6.5 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
L.CCR.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	Horizontal Alignment L.6.5a - Interpret figures of speech (e.g., personification) in context. L.6.5b - Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words. L.6.5c - Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, unwasteful, thrifty).
	 Vertical Progression L.K.5 - With guidance and support from adults, explore word relationships and nuances in word meanings. L.1.5 - With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. L.2.5 - Demonstrate understanding of word relationships and nuances in word meanings. L.3.5 - Demonstrate understanding of word relationships and nuances in word meanings. L.4.5 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. L.5.5 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. L.7.5 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. L.8.5 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. L.9-10.5 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. L.11-12.5 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

The above information and more can be accessed for free on the Wiki-Teacher website.

Direct link for this standard: L.6.5