



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: L.6.3.a – Vary sentence patterns for meaning, reader/listener interest, and style.
L.CCR.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.	<p><u>Questions to Focus Learning</u></p> <p>Why do writers and readers need to understand and use the conventions of writing, speaking, reading, or listening?</p> <p>Writers and readers use the conventions of writing, speaking, reading, and listening to more accurately communicate.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>Students must know the four basic sentence structures (e.g., simple, compound, complex, and compound-complex).</p> <p>Students must know that using varied sentence structures increases reader interest and affects style.</p> <p>Students must change sentence structure by using different combinations of dependent and independent clauses.</p> <p><u>Vocabulary</u></p> <p>concise compound-complex sentence dependent clause independent clause sentence patterns</p> <p><u>Teacher Tips</u></p> <p>Sentence Structure – Make a sentence game - This is a BBC Skillswise website game that requires students to create complete sentences.</p>

[Connectives – Using compound sentences game](#) - This is a BBC Skillswise website game that requires students to create compound sentences.

[Internet4Classrooms – Phrases and Clauses](#) – This webpage has hyperlinks to various materials including quizzes and printables.

[Internet4Classrooms – 6th Grade English Language Standards](#) – This website’s 6th grade language page lists various resource pages for many of the 6th grade language standards. Resources on these pages include but are not limited to PowerPoints, interactive lessons, quizzes, lesson plans, and documents.

Vertical Progression

L.2.3 - Use knowledge of language and its conventions when writing, speaking, reading, or listening.

L.3.3 - Use knowledge of language and its conventions when writing, speaking, reading, or listening.

L.4.3 - Use knowledge of language and its conventions when writing, speaking, reading, or listening.

L.5.3 - Use knowledge of language and its conventions when writing, speaking, reading, or listening.

L.7.3 - Use knowledge of language and its conventions when writing, speaking, reading, or listening.

L.8.3 - Use knowledge of language and its conventions when writing, speaking, reading, or listening.

L.9-10.3 - Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

L.11-12.3 - Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

The above information and more can be accessed for free on the Wiki-Teacher website.

Direct link for this standard: L.6.3.a