

Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

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College and Career	Standard: L.6.1.e - Recognize variations from standard English in their own and others' writing and speaking, and
Readiness (CCR) Anchor	identify and use strategies to improve expression in conventional language.
Standard	
L.CCR.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Questions to Focus Learning What strategies can be used to improve expression using standard English when writing and speaking? How can these strategies strengthen writing or speaking that has varied from standard English? Effective communicators utilize their knowledge of standard English grammar and usage to clearly communicate their thoughts and ideas. Student Friendly Objectives Knowledge Targets Students must understand subject-verb agreement. Students must understand pronoun/noun/antecedent agreement. Students must understand pronoun/noun/antecedent agreement. Students must understand how to use conjunctions correctly. Students must recognize sentence fragments and run-on sentences and know how to correct them. Students must recognize proper uses of the parts of speech (nouns, pronouns, verbs, adverbs, adjectives, conjunctions, prepositions, and interjections). Students must understand simple, complex, and compound sentences. Students must understand clauses, phrases and sentences. Reasoning Targets Students must recognize variations from standard English within a text or writing, including their own. Students must determine what strategies to use to improve expression in conventional language. Students must apply knowledge of conventional language to improve writing.
	Students must evaluate their own writing and others' for variations to determine how to improve the writing.

Vocabulary

conventional expression improve language standard strategies variations

Teacher Tips

<u>Grammar Games</u> – This symbaloo (bookmarked website links) organizes various web-based grammar games.

<u>Grammar Games Guide</u> – This google doc explains how the Grammar Games symbaloo is organized.

<u>Logging Sentences Game</u> – This is a BBC Skillswise website game that requires students to create complete sentences to level up.

Horizontal Alignment

- L.6.1a Ensure that pronouns are in the proper case (subjective, objective, possessive).
- L.6.1b Use intensive pronouns (e.g., myself, ourselves).
- L.6.1c Recognize and correct inappropriate shifts in pronoun number and person.
- L.6.1d Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
- L.6.1e Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.

Vertical Progression

L.K.1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

- L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- L.9-10.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- L.11-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

The above information and more can be accessed for free on the Wiki-Teacher website.

Direct link for this standard: L.6.1.e