



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: L.6.1.d - Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents)..
L.CCR.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	<p><u>Questions to Focus Learning</u></p> <p>How does a writer avoid ambiguity when writing or speaking? What makes antecedents ambiguous and unclear?</p> <p>Effective communicators utilize their knowledge of standard English grammar and usage to clearly communicate their thoughts and ideas.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>Students must know how to use pronouns correctly. Students must know that pronouns should refer to antecedents. Students must know that ambiguous antecedents or unclear antecedents are open to more than one interpretation.</p> <p><i>Reasoning Targets</i></p> <p>Students must identify pronouns with unclear antecedents. Students must identify pronouns with ambiguous antecedents. Students must correct unclear pronouns. Students must correct pronouns with ambiguous antecedents. Students must use pronouns that agree in number, person and gender with the noun it replaces or refers to.</p> <p><u>Vocabulary</u></p> <p>ambiguous antecedents</p>

pronoun
unclear
vague

Teacher Tips

[Grammaropolis: Pronouns](#) - Grammaropolis is an interactive site where students can learn the parts of speech without a textbook.

[Grammar Grater](#) - Grammar Grater® was a weekly podcast about English words, grammar and usage for the Information Age. Archived episode 6 and 84 are both about pronouns.

[Lessons & Resources](#) – This teacher resource defines indefinite, subjective, objective, possessive, and personal pronouns. This site includes videos and pronoun practice sheets.

Horizontal Alignment

L.6.1a - Ensure that pronouns are in the proper case (subjective, objective, possessive).

L.6.1b - Use intensive pronouns (e.g., myself, ourselves).

L.6.1c - Recognize and correct inappropriate shifts in pronoun number and person.

L.6.1d - Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).

L.6.1e - Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.

Vertical Progression

L.K.1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.1.1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.2.1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

	<p>L.3.1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L.4.1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L.5.1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L.7.1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L.8.1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L.9-10.1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L.11-12.1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>
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The above information and more can be accessed for free on the Wiki-Teacher website.

Direct link for this standard: [L.6.1.d](#)