



## Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<b>College and Career Readiness (CCR) Anchor Standard</b>	<b>Standard:</b> L.6.1.b – Use intensive pronouns (e.g., myself, ourselves).
L.CCR.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	<p><u>Questions to Focus Learning</u></p> <p>What is the function of intensive pronouns within a sentence?</p> <p>What are the most effective ways to use intensive pronouns to enhance writing or speaking?</p> <p>Effective communicators utilize their knowledge of standard English grammar and usage to clearly communicate their thoughts and ideas.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>Students must know that an intensive pronoun ends in self or selves.</p> <p>Students must use intensive pronouns to add emphasis on the noun or pronoun. (e.g., The assignment itself wasn't long, it just took a long time to complete.)</p> <p><i>Reasoning Targets</i></p> <p>I know what a pronoun is and how it functions in a sentence.</p> <p>I can use pronouns to add emphasis.</p> <p><u>Vocabulary</u></p> <p>emphasis</p> <p>intensive pronouns</p>

### Teacher Tips

[Grammaropolis: Pronouns](#) - Grammaropolis is an interactive site where students can learn the parts of speech without a textbook.

[Grammar Grater](#) - Grammar Grater® was a weekly podcast about English words, grammar and usage for the Information Age. Archived episode 6 and 84 are both about pronouns.

[Lessons & Resources](#) – This teacher resource defines indefinite, subjective, objective, possessive, and personal pronouns. This site includes videos and pronoun practice sheets.

### Horizontal Alignment

L.6.1a - Ensure that pronouns are in the proper case (subjective, objective, possessive).

L.6.1b - Use intensive pronouns (e.g., myself, ourselves).

L.6.1c - Recognize and correct inappropriate shifts in pronoun number and person.

L.6.1d - Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).

L.6.1e - Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.

### Vertical Progression

L.K.1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.1.1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.2.1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.3.1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.4.1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.5.1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.7.1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.8.1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

	speaking. <u>L.9-10.1</u> - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. <u>L.11-12.1</u> - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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The above information and more can be accessed for free on the Wiki-Teacher website.

Direct link for this standard: [L.6.1.b](#)