

Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career	Standard: L.6.1.a - Ensure that pronouns are in the proper case (subjective, objective, possessive).
Readiness (CCR) Anchor Standard	
L.CCR.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Questions to Focus Learning What is pronoun case? Why is using the proper pronoun case important for clear communication? Effective communicators utilize their knowledge of standard English grammar and usage to clearly communicate their thoughts and ideas. Student Friendly Objectives Knowledge Targets
	Students must know pronouns refer to or replace nouns in a sentence. Students must know that a pronoun in the subjective case is used as the subject of the sentence. Students must identify must know that a pronoun in the objective case is used as the object of verbs or prepositions within a sentence. Students must identify possessive case pronouns as those which show and express ownership or relationship (e.g., Sonia baked her famous pie). Students must match the type of pronoun to the noun it is replacing (e.g., antecedent). Students must use the correct pronoun case when writing.
	I know pronouns refer to or replace nouns in a sentence. I can identify pronouns in the subjective case. I can identify pronouns in the objective case. I can identify possessive case pronouns as those which show and express ownership or relationship. I can match the type of pronoun to the noun it is replacing.

I can use the correct pronoun case when writing.

Vocabulary

case object/objective case possessive pronouns subject/subjective case

Teacher Tips

<u>Grammaropolis: Pronouns</u> - Grammaropolis is an interactive site where students can learn the parts of speech without a textbook.

<u>Grammar Grater</u> - Grammar Grater® was a weekly podcast about English words, grammar and usage for the Information Age. Archived episode 6 and 84 are both about pronouns.

<u>Lessons & Resources</u> – This teacher resource defines indefinite, subjective, objective, possessive, and personal pronouns. This site includes videos and pronoun practice sheets.

Horizontal Alignment

- L.6.1a Ensure that pronouns are in the proper case (subjective, objective, possessive).
- L.6.1b Use intensive pronouns (e.g., myself, ourselves).
- L.6.1c Recognize and correct inappropriate shifts in pronoun number and person.
- L.6.1d Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
- L.6.1e Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.

<u>Vertical Progression</u>

L.K.1 - Demonstrate command of the conventions of standard English grammar and usage when writing or

speaking.

- L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- L.9-10.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- L.11-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

The above information and more can be accessed for free on the Wiki-Teacher website.

Direct link for this standard: L.6.1.a