

Do you have ESP?

Table 1: ESP Testing Score Sheet

Symbol	P	A	P	A
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
21				
22				
23				
24				
25				

In the Table 1, “P” represents “perceived symbol” while “A” represents the “actual image.” To complete the table, draw the symbol that you received from the sender. When the sender is finished sending images, you will be told the actual images that were sent. Record the actual symbol in the “A” column. Compare the perceived to the actual symbol and record the number of “hits” (matching symbols).

The teacher will survey the class to determine the number of students who had “hits.” Complete the number of students at each “hit level” when we complete the survey.

Table 2: Trial #1

Hits	0	1	2	3	4	5	6	7	8	9	10	11	12
Trial #1													
Trial #2													
Total %													

Discussion:

1. How many symbols did you perceive correctly during Trials 1? ____ Trail 2? ____
2. List at least two possible factors that influenced the number of symbols you correctly identified?
3. Based upon the results, do you believe that you have ESP?
4. Construct a bar graph displaying the % of students at each hit level. Compare your graph to the one provided. Note that the provided graph shows nothing but **random chance**.

This activity was adapted from a lesson made by Thane Webb and Matt Haskell at GVHS.