Tips for Passing the Reading Proficiency Test

Read titles carefully and think about them. Try to predict what passage is about.

Always <u>read the questions first</u> - helps you focus your attention.

Make sure you understand exactly what questions are asking:

- Circle key words in questions.
- Put questions in your own words.
- Think about what you need to look for in the reading passages.

Read and compare all answer choices. (You have to CHOOSE THE BEST ONE, so try each answer to see which one works best.)

Write in test booklet.

Do questions in test booklet first. Don't bubble answer sheet till after you've finished the test and checked over all your answers.

Eliminate answer choices that don't seem correct. Cross them out in booklet.

Guess on the ones you don't know; go back to them later.

Never choose an answer that's not supported by something in the passage or your own prior knowledge.

Connect what you're reading to what you already know. Use common sense!

Try to visualize what passages are describing.

If the answer you choose is in the reading passage, make sure it answers what the question asks. (Just because you read it doesn't mean it answers the question you're working on NOW.)

<u>Never</u> choose an answer that contains any wrong information. If any part is wrong, don't choose this answer.

Think about the writer's purpose, tone, style, etc. Ask yourself: What's the point here?

BREAK UP or CHUNK long passages. Summarize - think about main ideas.

Sometimes the answer to a question is often stated in words that are different from the words in the reading passage. You're job is to THINK AND INTERPRET.

Go through the test at least 3 times. If you're done in an hour, you'll fail.

Expect to <u>reread passages</u>, look in <u>two or more places for answers</u>, and do some thinking.

Underline key ideas in the passages.

Do <u>not</u> leave any answers blank! A blank answer is a wrong answer.

Bubble answers carefully and try not to erase. Check answer sheet line by line.



RPDP Secondary Literacy
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