

Parts of Speech Mandalas

Using a Mandala to help students learn and remember the major parts of speech is a fun and creative way to introduce and reinforce a dull topic.

The topic is.... **This is me! Who am I? I am...**

1. Have students brainstorm as many nouns as possible to describe themselves. Help them distinguish whether their word is a noun or an adjective by giving them the following sentence.

I am a _____ (mother, daughter, teacher, student, woman, friend...)

2. Now, have them brainstorm all the adjectives they can think of to describe themselves.

I am a _____ girl. (friendly, silly, happy, thoughtful, quick tempered...)

I am _____.

3. Finally, have them brainstorm all the verbs that describe things they do.

I _____. (sleep, eat, read, walk, laugh, talk...)

4. Student then draw and design a Mandala using their "I AM" sentences to help decorate their art. Encourage them to draw things and use colors that represent them. They should choose at least 10 sentences from the noun category; 8 from the adjective group; and 5 from the verb.
5. I would have my kids present their Mandalas to the class early in the year as part of my introductory activities. I would then laminate them and hang them up around the room.