

ORAL RECITATION

Oral recitation, is the practice of having the entire class recite important facts, identifications, definitions, and procedures within the instruction and later when they need to be revisited.

Concept development generally precedes oral recitation. Whole class recitation (repetition) of this information should be repeated a number of times, however the total time involved should not exceed two and one-half minutes.

Oral recitation is just one method of helping students memorize information. Adults often use it when trying to remember a license plate number or grocery list. This practice anchors information in the brain and helps students absorb and retain information upon which understanding and critical thought is based. The more sophisticated mental operations of analysis, synthesis, and evaluation are impossible without rapid and accurate recall of bodies of specific information.

The process also keeps students engaged in learning, helps them verbalize their knowledge, and suggests that if the information being presented is important enough for the entire class to recite, it is worth remembering.